School: Stewart Middle School

Year: 2023-2024

District Focus / Goal: Teaching and Learning Performance Objective 1: By the end of the 2023-2024 school year Stewart Middle School will increase the number of students in 6th , 7th, and 8th who score Level 3 (Proficient) and/or Level 4 (Distinguished) as assessed by the Georgia Milestone Assessment System by 6% as prescribed by the respective content areas.

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning		
					Artifacts	Evidence	
Language Arts	Implement SSR (Sustained Silent	August – May	Progress Learning	ELA Teachers	Lesson plan	Lesson Plans,	
6 th Target from	Reading) for 10-12 minutes in		Continue use of	ILT	check and	STAR 360	
26% 2023 to	addition to summarizing & journaling		Readworks	All teachers	focus	Extended Learning	
30% 2024%	for 3-5 minutes in ELA to increase		MyOn	AVID Site	Lesson plans	Assessment	
	reading/ comprehension skills and		MyAVID Resources	Team	Extended	Results,	
7 th Target from	vocabulary.				Learning Plan	WriteScore,	
29% 2023 to						Assessment Results	
33% 2024						EOG Assessment	
						Results	
8 th Target from						Student work	
25.9% 2023 to						Student products	
30.35% 2024						Observations	
						MyOn	
Social Studies						AR	
						BEACON	
8th Target from						Illuminate	
18.1% 2023 to	Develop school wide	August-May	Classworks	All Teachers	Lesson plan	Lesson Plans,	
30% 2024	vocabulary-building strategies from	1-3 times each	Readworks for citing	ILT	check and	Student work,	
	AVID Reading for Disciplinary Literacy	week	textual evidence		focus	Extended Learning	
Science	to deepen students' understanding of		MyOn		Extended	WriteScore	
8th Target from	content-specific and general		NewsELA		Learning Plan	Assessment Results	
16.4% 2023 to	academic vocabulary.		Scholastic Readers			EOG Assessment	
30 % 2024			AVID Reading for			Results	
			Disciplinary Literacy			Beacon	

Increase the percentage of students demonstrating mastery of ELA standards as measured by common formative and summative assessments with fidelity.	August – May	Progress Learning Illuminate Georgia Ready	ELA Teachers ILT All teachers	Lesson plan check and focus Lesson plans Extended Learning Plan	Lesson Plans, STAR 360 Assessment Results, WriteScore, Assessment Results EOG Assessment Results Student work Student products Observations MyOn AR Illuminate
Implement AVID's core strategies by providing classroom activities, teaching practices, and academic behaviors to promote college and career readiness.	August – May	MyAVID Resources	All teachers AVID Site Team AVID Elective Teacher ILT	Lesson plan check and focus Lesson plans Extended Learning plan	Lesson Plans, STAR 360 Assessment Results, WriteScore, Assessment Results EOG Assessment Results Student work Student products Observations MyOn AR Illuminate
Provide extended learning opportunities for students in English Language Arts by providing additional vocabulary and reading practice during weekly homeroom rotations.	August – May Weekly rotations by grade level, every three weeks	Progress Learning Readworks MyOn	All teachers ELA teachers	Lesson plan check and focus Extended Learning Plan	Lesson Plans, STAR 360 Assessment Results, Assessment Results EOG Assessment Results Student work Student products Observations

	Provide extended learning opportunities for students by implementing AVID's core strategies during weekly homeroom rotations.	August – May Weekly rotations by grade level, every three weeks	MyAVID Resources	All teachers AVID Elective teacher	Lesson plan check and focus Extended Learning Plan	Lesson Plans, STAR 360 Assessment Results, Assessment Results EOG Assessment Results Student work Student products Observations
Math 6th Target from 15% 2023 to 30% 2024 7th Target from 9.7% 2023 to 30 % 2024 8th Target from 20% 2023 to 30 %	Use Daily Spiral Activators to improve math fluency for 10-15 minutes each day (Include daily word problems, word of the day)	August – May Daily	Professional Development Agile Mind Desmos Curriculum Progress Learning State Standards District and State curriculum map Common Formative and Summative Assessments Delta Math	Math Teachers ILT	Lesson Plans Observations Collaborative Planning Documents Extended Learning Plan	Star360 Agile Mind Assessment Results EOG Assessment Results Common Assessment Results Classworks Reports
2024 Alg I Target = 79%	Increase the percentage of students demonstrating mastery of Math standards as measured by common formative and summative assessments with fidelity.	August – May	Progress Learning Illuminate Desmos Agile Mind	Math Teachers ILT	Lesson plan check and focus Lesson plans	Lesson Plans, STAR 360 Assessment Results Beacon Assessment Results EOG Assessment Results Student work Student products Observations Illuminate Progress Learning

Remediation Weekly (Monday	August – May	Progress Learning	Math teachers	Lesson plan	Star360
Review) to address vocabulary	0 /	Illuminate		check and	Agile Mind
enrichment and use CUBE Strategy to		Desmos		focus	Assessment
analyze word problems.		Agile Mind		PLCs	Results
		State Units			Desmos
					Assessment
					Results
					EOG Assessment
					Results
					Common
					Assessment
					Results
					Classworks
					Reports
Incorporate the use of data	August – May	GMAS	All teachers	GMAS	Student data sheet
walls/talks with parents and students.		SLDS		reports	
		Star		SLDS	
		Beacon		Star reports	
		Write Score		Beacon	
				reports	
				Write Score	
				reports	
Provide extended learning	August – May	Agile Mind	All teachers	Lesson plan	Lesson Plans,
opportunities for students in math by			Math teachers	check and	STAR 360
providing additional practice using	Weekly			focus	Assessment
the Agile Mind platform during	rotations by			Extended	Results,
weekly homeroom rotations.	grade level,			Learning Plan	Assessment Results
	every three				EOG Assessment
	weeks				Results
					Student work
					Student products
					Observations

SCHOOL NAME:	Stewart YEAR 2023-2024					
District Focus / Goal: Cli	mate & Culture					
Performance Objective:	Develop a positive school culture and clin	nate				
=	Goal(s): During the 2023-2024 SY St as assessed by the Climate and Pulse		e School will i	ncrease the nu	mber of pos	itive
Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts Evidence	
					Anguets	Lunchee
School Climate	Newsletter to update students and parents on information.	August-May		Assistant Principal, Student Engagement Specialist	sign in sheets, calendar,	Feedback Survey, Student Logs, Monthly meetings
School Culture	Continue to implement monthly teacher gatherings to show appreciation of the faculty and staff.	August-May	Staff Donations \$15 Teachers \$10 Support	Deal. Thompson, Committee	paid receipts, sign up poster	Survey, Committee Sign up sheet

SCHOOL NAME: Stewart

YEAR 2023-2024

District Focus:Stakeholder Engagement

Performance Objective: Actively engage parents and caregivers, inclusive of all diverse groups

School Improvement Goal(s): (SMART)

During the 2023-2024 SY Stewart Middle School will increase their stakeholders (students, parents/caregivers, inclusive of all diverse groups) engagement level by 25% participation.

Improvement Area	Action Steps for Implementation:	Implementat ion Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluat Implement Impact on Learn Artifacts	ation and Student
Parent Participation in Parent Engagement Activities	<i>Curriculum Nights to assist to connect teachers and parents</i>	September - April	\$3,000 – Title I Funding	Principal POF Counselors FFES	Parent Engagement Calendar, Meeting Agenda, Meeting Minutes	Parent Tool Reports
Parent Participation in Parent Engagement Activities	Provide consistent multi touches to keep parents informed of PFE meetings, sport activities, etc. <i>in addition to</i> <i>providing incentives to boost</i> <i>attendance to PFE meetings such as</i> <i>providing meals for in person meetings</i> <i>and raffling spirit gear to attendees.</i>	August - May	Title I Funding	Principal POF Counselors FFES	Parent Engagement Calendar, Meeting Agenda, Meeting Minutes, Professional Development	Surveys Attendance

SCHOOL NAME:	Stewart YEA	R 2023-2024					
District Focus:Student	Engagement						
Performance Objectiv	e: Actively engage parents and c	aregivers, inclusive o	of all diverse gro	ups			
School Improvement Goal(s): (SMART)						
SMS will increase Student Eng	agement for the 23-24 school year.						
Improvement Area	Action Steps for Implementatio	-	Estimated	Person /	Evaluat	-	
		ion Timeline	Cost, Funding Sources &	Group	· ·	Implementation and	
			Sources & Resources	Responsible	Impact on Student Learning		
					Artifacts	Evidence	
	-Develop and Implement a Student	August - May	Title I Funding	Principal	Parent	Surveys	
The percentage of	Council to assist in creating cohesio		C C	POF	Engagement	Attendance	
students who feel	between Administration and Studer	nt		Counselors	Calendar,		
least connected to the	Body			FFES	Meeting		
adults at Stewart					Agenda,		
Middle School will					Meeting		
decrease from 24% to 29%					Minutes,		
29/0					Professional		
					Development		